

## LICEO LINGUISTICO “JACOPONE DA TODÌ”

### PROGRAMMA SVOLTO

A/S 2020-2021

MATERIA: Conversazione Inglese  
DOCENTE: Ludovica Merry  
CLASSE: 2AL

HOLIDAYS: Giving personal opinions about destinations visited using: The past perfect “I had packed ...”, adjectives ending in ‘ed’ to describe the emotions felt and adjectives ending in ‘ing’ to describe how it was. Building vocabulary to talk about places of interest:

Museums, art galleries, fish market.

SUGGESTIONS: Courteous language for making, accepting, declining an invitation or a request. “Would you like to ...?” “Should I come ...?” “I’d love to” “I’m terribly sorry I can’t”.

TRAVEL & TOURISM: Roleplay working in pairs reserving or booking a: hotel room, plane ticket, table in a restaurant, taxi. Airport vocabulary from check in/ security control/ passport control/ departure lounge/ boarding to taking off.

FUTURE TENSES: Talking about plans for Christmas. Testing comprehension on the use of the present simple for scheduled events, future simple ‘will’ for beliefs about the future and to make offers and promises, ‘going to’ to talk about plans and intentions and the future progressive for programmed events.

USED TO/ USE TO: Talking about the outdated technology that ‘used to’ to be used in the past and comparing it to the modern technology that is used today. Building conversation through question-and-answer sessions between pairs of students.

MOG THE CAT ON CHRISTMAS DAY: Past tense practice describing the video of Mog’s calamitous Christmas day and the sequence of events that led to the house being burnt down. Reading out homework in class.

PAST TENSE ASSESSMENT: How did you spend this Christmas under lockdown, how was it better/ worse than last year and what did Christmas “used to be” like when you were a child.

LETTER WRITING: The language of formal and informal letter writing, layout and presentation. The traditional style and longform verb constructions required for a formal letter and the use of modal verbs to make polite requests, invite suggestions and give advice. Writing: formal letter to magazine *Open Minds* requesting consideration for publication.

READING COMPREHENSION: Susan’s blog: *Life in Lockdown*; *Face your Phobia*; *The Power of the Mind*; *Hypnosis helps!* Reading out loud, understanding text, answering questions.

REPORTED SPEECH: Video *73 questions with Nicole Kidman* converting what she said directly into reported speech.

JANE GOODALL & PENNY PATTERSON: Watching videos on primate research, understanding the nature of their research and discussing the interesting elements.

